Beach Clean Up Field Trip

Lesson 12

**Purpose:** For students to witness the amount of garbage that collects on our local beaches. Also, the beach clean-up gives students an opportunity to give back to our community, to show environmental stewardship and to enjoy the beauty of our local area.

**Materials:**

\*fieldtrip form

\*buckets

\*tongs (from the dollar store)

\*gloves (gardening gloves bought at Costco)

\*one or two garbage bags

\*any beach toys that students can use after the beach clean up

\*lunch

\*appropriate clothing and footwear

\*sunscreen, hat, water

\*scavenger hunt or other activity (see sample below)

**Procedure:**

1. Book the bus early. Send permission forms home.

2. When you arrive at the beach, put students into groups and assign adults to designated areas of the beach.

3. Give each group a bucket, pair of tongs and a pair of gloves.

4. Let groups know that they have a set time to look for garbage, and that they should return to a designated area when they hear the whistle.

5. Kids collect garbage.

6. Put the garbage that kids have collected into the garbage bags.

7. Have a discussion about what they saw and how it makes them feel. You can also discuss how the garbage might affect the wildlife in the area.

8. Kids can have a snack or lunch depending on time.

9. After lunch, let kids have free time or have them do the scavenger hunt.

10. When you arrive back at school, have a follow up discussion, or students can write a journal entry or write a story.

Scavenger Hunt at \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Beach

Locate the following items. Each item is worth 1 point. When you hear the whistle, return to your teacher and add up your points.

|  |  |
| --- | --- |
| Check | Item |
|  | driftwood |
|  | feather |
|  | seaweed |
|  | shell |
|  | live crab,  crab shell or claw |
|  | fishing rope |
|  | seaglass |
|  | starfish |
|  | patterned stone |
|  | seagull |
|  | sand |
|  | seed |
|  | hermit crab |
|  | three different kinds of trees |
|  | bug |
|  | flower |
|  | Nest |
|  | fallen branch |