



“Go for the Greens” Behavior Strategy

Go for the greens is a behavior strategy that is quick and easy for leaders to use and children to understand.

Green stands for GREAT!

Instructors are to post and go over the rules with the children regularly. Instructors can make the rules in advance, or create them with their group. Keep them positive, some call them “Camp Do’s”.

Suggested rules include:

- Have fun, Keep my hands and feet to myself, Wear my hat, Use positive language
- Respect other peoples belongings, Respect personal space
- Talk to a leader before going to the bathroom
- Stay in the boundaries, Eyes and ears on the leader
- Instructors are to go over the *Go for the Greens* program with children regularly.

Instructors will carry little pieces of red, yellow and green pieces of paper in their pocket. These will be handed out when necessary, as described below.

- Instructors are to recognize and reinforce positive behaviour as much as possible.
- Instructors will provide a child with a “green slip” to recognize positive behaviour.
- Children can write their name on the ticket and put it in the draw bucket.

There will be a draw for a prize at the end of each day and a big draw at the end of the week. Usually one winner a day and 10+ winners on Friday. Keep in mind campers attending camp on a ‘flex’ registration basis may not be at camp all week.



For more information contact
250-248-3252 or recparks@rdn.bc.ca

Yellow stands for YIKES!

- When instructors need to intervene to remind and reinforce behaviours, they will provide, in private, the child with a “yellow slip”.
- The instructor will respectfully discuss the problem with the child, reminding them of the rules, redirecting, model problem solving and provide opportunities to make amends.
- The instructor will keep the yellow slip, with the child’s name on it, to remind the instructor to talk to the parent.
- The instructor will discuss the situation with the parent at the end of the day.
- If a child receives two yellow slips (or combination of red and yellow cards) instructors will contact the programmer responsible for the program and/or the SRA. After talking to through the situation parents MAY be called to come and pick up immediately.
- If a child receives 3 yellow slips in one day, instructors will contact the programmer responsible for the program and/or the SRA. After talking to through the situation parents MAY be called to come and pick up child immediately.

Examples of when a yellow slip may be handed out: not following the rules, not respecting other people, property, or the environment, having a negative attitude.

Red stands for STOP!

- When instructors need to intervene in dangerous behaviours, they will provide in private the child with a “red slip”.
- The instructor is to respectfully discuss the problem with the child, remind of the rules, redirect, model problem solving and provide opportunities to make amends.
- The instructor will keep the red slip, with the child’s name on it, to remind the instructor to talk to the parent at the end of the day.
- The instructor will discuss the situation with the parent at the end of the day.
- If a child receives one or two red slips (or combination of red and yellow cards) instructors will contact the programmer responsible for the program and/or the SRA. After talking to through the situation parents MAY be called to come and pick up immediately.

Examples of when a Red slips may be handed out for striking another person in any way, using put downs or bullying, creating a dangerous situation for themselves or others.

Removal from program

If an instructor is unable to manage a child’s behaviour after using the management techniques to the best of his/her ability:

1. Prior to contacting the parent, instructors will contact the Recreation Programmer to discuss the situation. Instructors are encouraged to do this prior to getting to the third strike.
2. A decision will be made collectively regarding whether or not the child’s parent/guardian will be asked to come and collect the child from the program immediately.
3. When a child is sent home, the instructor is to fill out an **FORM RPS 4** incident report and submit to the supervisor as soon as possible.
4. When a child is sent home:
 - 1st time – They are gone for the rest of the class/day, and back to the next class/day
 - 2nd time – they are gone for the rest of the class/day, the next class/day and can return on the third class/day
 - 3rd time – they are not able to participate in the rest of the program. Re-entry into the program will be determined based on a discussion with a Recreation Programmer
5. Considerations for returning to the program
 - Is the program suitable for the child’s specific needs; age range, duration of program, activities provided?
 - Does the child need additional support? Is support available?
 - Do instructors need additional training? How will this be provided?
 - Are all parties working collaboratively to support the child and the instructors?
6. Refunds are not typically provided if participants are asked not to return to program due to behavioural issues, but may be permitted at the discretion of the of the Superintendent.